

Wabamun School - 2021-2022 Development Plan Results Report **Students Demonstrate Well-Being**

The 2021/22 school year will be remembered as the year we began getting closer to the “return to normal”. Several school sports teams resumed, but not all. Parents and community members were allowed to be in attendance; however, wearing masks was still a requirement. Multiple field trip opportunities were once again available, but many others remained closed until the start of the 2022/23 school year. Students and staff fully returned to in person learning, but, at times, students and/or classrooms moved online. Wabamun School was fortunate to have additional counselling services (approximately 1 day/week) that attempted to meet the needs of some of the nearly 40 students whose families requested additional mental health support from the school. Additionally, Wabamun School also saw a significant increase in the number of students accessing our Nutrition Nook multiple times on a daily basis. Our school’s strong connection with the families we serve helped to keep us apprised of the challenges that some of them were facing, including: financial, mental health and changes to family dynamics. Students’ overall level of resilience continues to be an area of concern, as was reflected in student absenteeism that reached a 5 year high.

Mr. L. Worthington
Principal, Wabamun School - The PRIDE of the Community
Parkland School Division - Where the World opens up

Wabamun School

Wabamun School is in the heart of a family community, and there is a strong bond between the school and the community it serves. That sense of family is reflected in the learning environment, where students feel at home. The small school environment provides opportunities to build relationships with each student, ensuring that their needs are met and that they feel safe and cared for. Student success is measured by both academic and social growth. The school's motto is "The PRIDE of the Community", and we strive to instil the virtues of Perseverance, Resilience, Integrity, Determination and Empathy in everything members of our school community can achieve.



Our logo is unique:

- The grey and blue colouring are colours that have appeared in previous school logos.
- The dragonfly is synonymous with Wabamun for the [giant dragonfly sculpture](#) that can be seen as you come into the village, our annual Dragonfly Festival, and the thousands of dragonflies that help keep Wabamun mosquito free (almost) every year.
- The blue waves pay respect to our name "Wabamun" which is a Cree word meaning "[mirror](#)" or "[looking glass](#)".
- Finally, the animal doesn't specifically look like any one animal. Some may think of it as any of the several types of wildlife in the area, and for others it shows that we recognize the contribution of the Wabamun Wildcats Hockey Association, who played a significant role in the community.

Highlights from 2021/22

Despite the challenges following the Covid year, there were highlights as well. Including:

Field Trips



Bookfair



Wabamun Wild PRIDE Virtues Student of the Week



Breakfast Club and Hot Lunch



Sports Teams



Area of Focus

Prior to students going online in March 2020, Wabamun School staff had established that an area of focus would be Student Resilience. This was based on previous survey results and qualitative data collected through direction observation. As students returned to in person learning for the 2020/21 and 2021/22 school calendar years, we continued to observe several students struggling with their resilience. Additional factors that contributed included:

- A large increase in students who were new to Wabamun School (grades 1-9) at the start of the 2021/22 school year (approximately 20-25%).
- Changes to the home environment, such as the increase in divorce rate, which in turn had a direct increase on children's ACE (Adverse Childhood Experience) score.
- In some cases, the transitions between in person and online learning throughout the 2021/22 school year.
- Student attendance became a significant challenge. The chart below shows the percentage of Wabamun students whose attendance was less than 85%:

Attendance less than 85%
2017/18 - 14%
2018/19 - 13%
2019/20 - 23%
2020/21 - 23%
2021/22 - 37%

- Additional information from our Alberta Education Assurance Measure Results is included at the end.

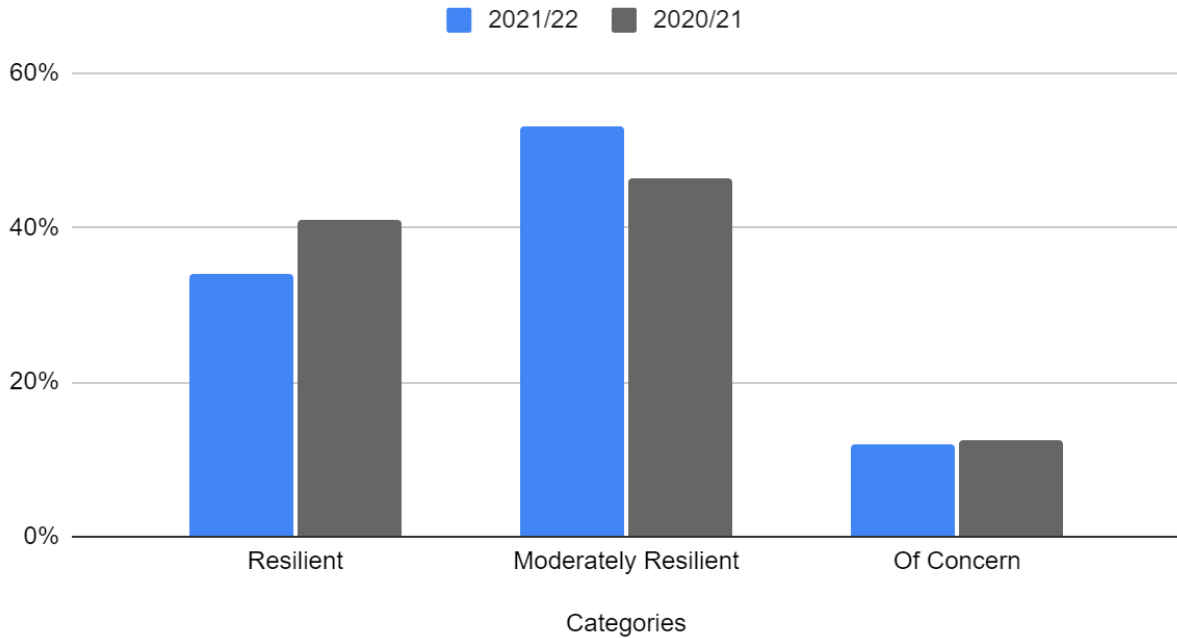
Participants

- Wabamun students grades four through nine completed the Student Resilience survey
- Wabamun School Staff
- Wabamun School Council
- 2020/21 PSD Lead Team Group:
 - Spruce Grove Composite High School Administration
 - Tomahawk School Administration
- Parkland School Division Director Instructional Services



Visual Summary of Wabamun School's Baseline
Students Demonstrate Well-Being

Student Resilience



- Students in grades 4-9 completed the Wabamun Student Resilience Survey in May and June of 2022.
- Students who scored 4/5 or greater were considered Resilient. Students who scored between 3-4/5 were considered Moderately Resilient. Students who scored less than 3/5 were considered Of Concern.
- The graph illustrates that the number of students considered Resilient decreased slightly, while the number of students considered Moderately Resilient increased slightly. The number of students considered Of Concern stayed relatively unchanged.
- A closer look comparing how students responded to individual questions from 2021/22 to 2020/21 shows a decrease in resiliency in 23 questions. This data will contribute to assisting us with the work we do in our Collaborative Response meetings.

Comparing 2021/22 to 2020/21 (40 questions)	
Improved	8
Stayed the same	9
Decreased	23

Summary of Wabamun School's 2021/22 Development Plan

The following are focus group questions to be explored in 2022/23 as part of our Collaborative Response work. They are based upon student responses where the collective average of all responses were approximately equal to, or less than, 3/5, as well as questions that saw a significant decrease:

- When I need help, I find someone to talk to (3.0/5; decrease of 0.2)
- At school, I decide things like class activities or rules (2.6/5; increase of 0.1)
- Are there students at your school who would help you if other students are being mean to you (3.1/5; decrease of 0.5)

As we compare to last year's results, it's important to highlight that there was growth in all areas that were explored as part of the 2021/22 Collaborative Response:

- Away from school I am a member of a club, sports team, church group, or other group (3.3/5; increase of 0.5)
- I try to work out problems by talking about them (3.1/5; increase of 0.2)
- Are there students at your school who would invite you to their home (3.2/5; increase of 0.1)
- At school, I decide things like class activities or rules (2.6/5; increase of 0.1)

Alberta Education Assurance Measure Results (Fall 2022) Summary

Assurance Domain	Measure	Wabamun School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	86.5	82.0	n/a	85.1	85.6	n/a
	Citizenship	77.9	84.2	82.0	81.4	83.2	83.1
	PAT: Acceptable	77.1	n/a	65.8	67.3	n/a	73.8
	PAT: Excellence	14.4	n/a	7.9	18.0	n/a	20.6
Teaching & Leading	Education Quality	91.6	93.3	92.4	89.0	89.6	90.3
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.4	87.1	n/a	86.1	87.8	n/a
	Access to Supports and Services	89.7	89.3	n/a	81.6	82.6	n/a
Governance	Parental Involvement	82.4	86.7	79.2	78.8	79.5	81.5

Overall, Wabamun School's results continue to be excellent, as the school exceeds the province in **5 of 8** measures. The two measures of: 1- Citizenship and 2 - Welcoming, Caring, Respectful and Safe Learning Environments are two areas of focus that are reflective of our focus: Students Demonstrate Well-Being. We are proud that the percentage of Wabamun students meeting the Provincial Achievement Test Standard of Excellence increased by 6.5%. Additionally, the percentage of Wabamun students that met the Provincial Achievement Test Acceptable Standard increased by 11.3%, and exceeded the province by 9.8%.

In the details

The 2021/22 school year was a challenging one. Although Wabamun School continues to have excellent results, there are areas that require reflection, and action, in order to see improvement. The following Detailed Summary (of the 224 page document) will focus on some

of the more specific questions within each measure that are to be celebrated, and those to be addressed as we go forward this year focusing on Students Demonstrate Well-Being as part of our Collaborative Response

Detailed Summary

Parents - All		Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2021	30	70	0	0	0	100
	2022	44	56	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2021	40	60	0	0	0	100
	2022	44	56	0	0	0	100
Your child is treated fairly by adults at school	2021	40	60	0	0	0	100
	2022	44	56	0	0	0	100
Your child's school is a welcoming place to be	2021	50	50	0	0	0	100
	2022	44	44	11	0	0	89
Students treat each other well at your child's school	2021	0	50	20	0	30	50
	2022	0	44	33	11	11	44*
At school, there are appropriate supports and services available to your child to help with their learning	2021	11	78	11	0	0	89
	2022	50	38	0	13	0	88
When your child needs it, teachers at your child's school are available to help them	2021	30	70	0	0	0	100
	2022	44	56	0	0	0	100
Your child can get help at school with problems that are not related to school work	2021	13	75	0	0	13	88
	2022	44	56	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	0	50	20	0	30	50
	2022	44	33	11	0	11	78
Students - Grade 4-6		Yes		No		Don't Know	Top 2 Box
Are you encouraged to try your best	2021	94		0		6	94
	2022	95		3		3	95

Do most students respect each other	2021	67		9		24	67
	2022	55		8		38	55*
Do you feel safe at school	2021	91		0		9	91
	2022	74		5		21	74
Do your teachers care about you	2021	91		0		9	91
	2022	63		0		38	63
At school, do most students care about each other	2021	55		9		36	55
	2022	50		5		45	50*
Students - Grade 4-6		Very Good	Good	Poor	Very Poor	Don't Know	Top 2 Box
Are the teachers in your school	2021	72	25	0	0	3	97
	2022	29	61	0	0	11	89
Do you think your school is	2021	30	61	0	0	9	91
	2022	25	70	0	0	5	95
Students - Grade 7-9		Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am encouraged to try my best	2021	60	36	4	0	0	96
	2022	40	49	9	0	3	89
At school, students follow the rules	2021	13	42	29	8	8	54
	2022	0	20	51	14	14	20*
At school, students help each other	2021	13	46	29	8	4	58
	2022	3	66	14	6	11	69
It is clear what I am expected to learn	2021	16	68	8	0	8	84
	2022	34	51	6	3	6	86
My school work is challenging	2021	36	48	16	0	0	84
	2022	14	51	29	3	3	66
I am treated fairly by adults at my school	2021	28	60	0	0	12	88
	2022	29	47	18	3	3	76

I feel safe at school	2021	29	58	8	4	0	88
	2022	20	51	11	6	11	71
When I need it, teachers at my school are available to help me	2021	24	68	4	0	4	92
	2022	31	60	6	0	3	91
I can get help at school with problems that are not related to school work	2021	14	50	9	14	14	64
	2022	24	53	12	0	12	76
Students - Grade 7-9		Very Good	Good	Poor	Very Poor	Don't Know	Top 2 Box
Is the quality of teaching at your school	2021	68	33	0	0	0	100
	2022	46	46	9	0	0	91
Overall, the education you are receiving at school	2021	32	64	0	0	4	96
	2022	37	57	3	0	3	94

* - Future planning includes meeting with focus groups of students to explore positive student interactions. For the 2022/23 school year we will have an increase in school counselling services, and more access to horse therapy. In addition, we look forward to more athletic teams which aid in developing resilience, perseverance and determination.